

National Kaohsiung University of Hospitality and Tourism, Taiwan

Title: EMI Assessments and Teacher Assessment Literacy

By Yuen Yi LO

Abstract

In the era of internationalisation, numerous students are learning non-language content subjects through their additional language (L2), very often English. It follows that their academic achievement is often assessed in their less proficient L2, which raises concerns over the validity and fairness of assessments for these students. At the same time, teachers have not received sufficient professional support in terms of designing assessments for these students.

In this seminar, the speaker will share her recent work on assessments for students studying in English Medium Instruction (EMI) secondary schools in Hong Kong. She will first illustrate the cognitive and linguistic demands imposed by high-stakes examination on bilingual students, and the potential impact of using L2 in assessments on students' academic achievement. She will then introduce a conceptual framework for teacher assessment literacy in bilingual programmes such as EMI and Content and Language Integrated Learning (CLIL), and discuss how this can facilitate future research and professional development in this field.

About the speaker

Dr Yuen Yi Lo is an Associate Professor at the Teacher Education and Learning Leadership (TELL) Unit of the Faculty of Education, The University of Hong Kong. She received her doctorate from the University of Oxford and had worked at the Hong Kong Education University prior to joining the University of Hong Kong. Her research interests include bilingual education, Medium of Instruction policy and classroom interaction. In recent years, she has been investigating the professional development of teachers in content and language integrated learning (CLIL) and issues related to CLIL assessments. Her research has been published in *Review of Educational Research*, *International Journal of Bilingual Education and Bilingualism* and *Language Teaching Research*, and she has recently published her book "*Professional Development of CLIL Teachers*".