114 年大學雙語教師專業發展中心(EMI PD Center)

ESP PD Program 報名簡章

壹、 課程目的及說明

因應全球化趨勢,行政院頒布了 2030 雙語政策,積極推動高等教育雙語化。教育部於 2022 年起委託國立成功大學外語中心成立「大學雙語教師專業發展中心」,開設 36 小時複合式線上 EMI PD 專業發展課程,並於 2024 年同步開設 ESP PD 專業發展課程。本中心將於 2025 年開設兩場次針對科學(Science)與人文(Humanities)兩大領域之 ESP PD 複合式線上專業發展課程,課程主要聚焦於下列四大主題:「ESP-EMI雙向協作架構」、「ESAP 概念架構」、「ESP 課程規劃」及「ESP 有效教學策略」,並透過「課程規劃實作、分享及回饋」,深化 ESP 教師之專業知能。敬邀符合下列規定及有意願發展 ESP 教學知能的教師踴躍報名參加。

貳、 報名資訊

- 一、 招收對象(資格須符合下列其中一項)
 - (一) 全國大專院校全職英語教師。
 - (二) 已取得大學雙語教師專業發展中心 (EMI PD Center) 課程結業證書之 EMI教師。

*預計每班招收20位學員,以不超過25位學員為原則。

二、 報名期間及報名表單(僅受理透過報名表單進行的報名)

- (一) 科學領域 (S2)及人文領域 (H2): 2025 年 01 月 06 日 (一) 起 至 2025 年 02 月 16 日 (日) 23:59 止。
- (二) 報名表單: https://forms.gle/Bikdi2MN9fdWCoam8
- (三) 若報名者提供資訊不完整或不屬實,本中心將不予受理。

參、 錄取名單公告

- 一、 科學領域 (S2)及人文領域 (H2): 2025 年 03 月 03 日 (一)
- 二、 公告於 EMI PD Center 官網: https://emipd.tw/
 *若已錄取的教師中途退出,可能影響其未來的報名資格,感謝您的合作。

肆、 2025 課程時程規劃

2025 ESP PD 時程規劃 【報名時程: 2025 年 01 月 06 日 (一) 起至 2025 年 02 月 16 日 (日) 23:59止】								
領域	時程 (5天、30小時課程)	2小時同步講師回饋與研討						
科學領域 (S2)	2025年04月26日,27日,05月03日,04日,10日	2025年05月17日與18日						
人文領域 (H2)	2025年08月25日至29日	1						

伍、 課程資訊

- 一、 費用:全程免費。
- 二、 課程時間:為期 5 天,每天上課 6 小時 (9:00-12:00;13:00-16:00),共計 30 小時。每位受訓教師另須完成 6 小時「ESP個人課程規劃實作、分享及回饋」課程,包括 4 小時非同步個人作業(含個人課程規劃、實作及同儕回饋),以及 2 小時同步講師回饋與研討。
- 三、 課程地點:全程線上 Cisco Webex 授課(需自行準備電腦、耳機、麥克風、鏡頭等設備)。
 - *備註 1: 本課程不建議僅使用手機上線,因課程內含大量互動環節。
 - *備註 2: 課程進行中請全程開啟鏡頭參與。
- 四、 授課語言:全程使用英文。
- 五、 請假規定:請假總時數勿超過 3 小時。不受理請假時段為「第一天(整體課程架構解說)」、「第五天(小組觀議課與任務解說)」及「2 小時同步講師回饋與研討」課程。

陸、 預定課表內容

			Schedule	e for ESP	· S2					
Date	April 26th (Sat.)	April 26th (Sat.) April 27th (Sun.)			3rd (Sat.)	May 4th (Sun.)	May 10th (Sat.)		
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen			-Mei Kao -Ping Lin	Hsin-I Chen Lu-Chun Lin		Wenli Tsou Lu-Chun Lin		
8:40 9:00	Online Check-in & Devise Checking									
9:00 12:00	1. ESP-EMI collaborating	Needs analysis for lang awareness Learning material development Mupacking & repacking academic texts	1. Ba learni 2. Ele	ning outco	lesign & intended mes (ILOs) Flearning task the task	LOs) 1. Multimodal scaffolds & pedagogies 1. Multimodal scaffolds & pedagogies 2. Al-enhanced ESP-EMI collaboration		Group curriculum presentation		
12:00 13:00	Lunch Break									
13:00 16:00	Designing learning-oriented assessment & evaluating ESAP curriculum design (checklist)	ng & 4. Group work for designing ESP II.Os & learning tasks 3. AF-assisted DL unpacking & repacking 4. Group work for multimodal			Group curriculum presentation					
	3. Group meeting					pedagogies & AI enhan	cement			
16:00 17:00			Open	Q&A ses.	sion for participants					
	e-day course totals 30 hours, with		Fay Che	en	Hsin-I Chen	Wenli Tsou	Rae-	Ping Lin	Yu-Ting Kao	
ESP individual curriculum design presentation reflection, feedback, & discussion. 4 hours (asynchronous): - Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. 2 hours (synchronous): - 5 groups meet with instructors for individual feedback.		May 17 ^t (Sat.) 10:00-12:)	May 17 th (Sat.) 10:00-12:00	May 17 th May 18 (Sat.) (Sun.) 13:00-15:00 10:00-12		Sun.)	May 18 th (Sun.) 13:00-15:00		

			' N	/1						
			Sc	hedule for ESF	₽Н2					
Date	August 25th (Mon.)	August 26th (Tue.)		August 26th (Tue.) August 27th (Wed.)		August 28th (Thu.)		August 29th (Fri.)		
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen			n-Mei Kao e-Ping Lin	Hsin-I Chen Lu-Chun Lin		Wenli Tsou Yu-Ting Kao		
8:40 9:00	Online Check-in & Devise Checking									
9:00 12:00	1. ESP-EMI collaborating	Needs analysis for lang awareness Learning material development J. Unpacking & repacking academic texts		learning outc	f learning task	pedagogies		Group curriculum presentation		
12:00 13:00				Lus	nch Break					
13:00 16:00	Designing learning-oriented assessment & evaluating ESAP curriculum design (checklist) Group meeting	4. Group work on unpack repacking academic texts		4. Group wor ILOs & learn	k for designing ESP ing tasks	Al-assisted DL unpacted and properties Group work for multipedagogies & Al enhan	imodal	Group curr	iculum presentation	
16:00 17:00				Open Q&A se.	ssion for participants			•		
The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. 4 hours (asynchronous):				e-Ping Lin	Yu-Ting Kao	Hsin-I Chen		hun Lin	Hsin-I Chen	
- Upload 15-minu members' presenta 2 hours (synchron	- Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. 2 hours (synchronous): - 5 groups meet with instructors for individual feedback.			tember 6 th (Sat.) :00-12:00	September 6 th (Sat.) 13:00-15:00	September 6 th (Sat.) 15:00-17:00	. (:	:mber 7 th Sun.) 0-12:00	September 7 th (Sun.) 15:00-17:00	

柒、 結業證書核發說明

- 一、 於課程結束後統一核發。
 - (一) 課程修畢總時數為 36 小時(30 小時複合式線上課程+6 小時 ESP 個人課程規劃實作、分享及回饋)。

- (二)總修研時數須達 33 小時(含)才予以核發(當中須包含第一天、第五天及2小時同步講師回饋與研討)。
- 二、 參與者須簽到退,如需請假,請填寫請假單。
 - (一) 請假總時數勿超過 3 小時。不受理請假時段為「第一天(整體課程架構解 說)」、「第五天(小組觀議課與任務解說)」及「2 小時同步講師回饋與研 討」課程。
 - (二) 本課程無提供單堂補課及回看錄影。

如有任何疑義,歡迎於周一至周五 (9:00-17:00) 洽詢本計畫承辦人員 (06) 275-7575 #52021; espsupport@emipd.tw。本簡章若有未盡事宜,本中心保留修改之權利。



2025 EMI PD Center

ESP PD Program Description

I. Course objectives

Responding to globalization, the Executive Yuan has enacted the Bilingual 2030 Policy, advocating bilingual education in Taiwan. Since 2022, the Ministry of Education has entrusted the Foreign Language Center of National Cheng Kung University to establish the "EMI PD Center," providing 36-hour blended online EMI PD courses for university teachers, followed by ESP PD courses launched in 2024. In 2025, second session of the ESP PD program will conduct two cohorts: Science and Humanities. The program will cover four crucial themes such as: "ESP-EMI Collaboration," "ESAP Conceptual Framework," "ESP Curriculum Design," and "ESP Effective Teaching Strategies." Participants will have an opportunity to enhance their ESP professional competence and skills through curriculum design presentations, feedback, and reflection. University teachers meeting the specified criteria below and seeking to elevate their ESP teaching prowess are encouraged to register.

II. Information regarding the registration

A. Target participants:

Priority will be given to:

- 1. University full-time English teachers nationwide.
- Teachers who have received the certificate of completion from the EMI PD Center.
 - *Each class will enroll 20 participants, with an upper limit of 25.

B. Registration period and form (Registration is only accepted through the Google form):

- 1. Science (S2) & Humanities (H2): From 2025/01/06 (Mon.) to 2025/02/16 (Sun.) at 23:59.
- 2. Registration form: https://forms.gle/Bikdi2MN9fdWCoam8
- 3. Please be aware that your registration will not be processed if any information provided is incomplete or false.

III. Announcement of Acceptance

A. Announcement date: 2025/03/03 (Mon.) for both cohorts.

B. The announcement will be made on the EMI PD Center website: https://emipd.tw/ *Kindly note that acceptance for enrollment followed by withdrawal from a class midway may impact your future registration. We appreciate your understanding and cooperation.

IV. Schedule for the 2025 ESP PD Program

2025 ESP PD Course Schedule [Registration period: From 01/06 (Mon.) to 02/16 (Sun.) at 23:59]								
Cohort	Dates (5 days, 30 hours)	2 hours of lecturer feedback and discussion						
Science (S2)	2025/04/26, /27, 05/03, /04, /10	2025/05/17 & 05/18						
Humanities (H2)	2025/08/25 ~ 2025/08/29	enter _{2025/09/06 & 09/07}						

V. Course Information

- A. Fee: Free of charge.
- B. Course schedule: The course lasts for 5 days, with 6 hours per day (9:00-12:00; 13:00-16:00), 30 hours in total.
 - Each participant also needs to complete an additional 6 hours of "ESP individual curriculum design presentation, feedback, and reflection." The 6 hours include 4 hours of asynchronous individual tasks (i.e., individual curriculum design and peer feedback) and 2 hours of synchronous lecturer feedback and discussion.
- C. Venue: Online courses via Cisco Webex (Participants need to prepare computers, headphones, microphones, and cameras)
 - *Note 1: Connecting through cell phones is **NOT** suggested given the frequent need for immediate feedback.
 - *Note 2: Participants are required to keep their cameras on throughout the classes.
- D. Language: English.
- E. Leave regulations: Leave requests will not be accepted for the following sessions: "Day 1 (Overview of the course)," "Day 5 (Group presentation and feedback as well as individual task explanation)," and "2 hours of synchronous lecturer feedback and discussion." Please do not take leave on the dates specified above to avoid impacting your rights and those of your group members.

VI. Course schedule:

			Schedule for ES	PS2						
Date	April 26th (Sat.)	April 27th (Sun.)	Ma	May 3rd (Sat.) May 4th (Sun.))	May 10th (Sat.)			
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Fay Chen		in-Mei Kao ie-Ping Lin	Hsin-I Chen Lu-Chun Lin		Wenli Tsou Lu-Chun Lin			
8:40 9:00	Online Check-in & Devise Checking									
9:00 12:00	1. ESP-EMI collaborating	Needs analysis for lang awareness Learning material development Mupacking & repacking academic texts	Backward learning outcome Elements	of learning task 2. Al-enhanced ESP-EMI			Group curriculum presentation			
12:00 13:00	Lunch Break									
13:00 16:00	Designing learning-oriented assessment & evaluating ESAP curriculum design (checklist) Group meeting	4. Group work on unpack repacking academic texts	ing & 4. Group wo ILOs & learn	rk for designing ESP ning tasks	Al-assisted DL unpac repacking Group work for multi pedagogies & AI enhance	imodal	Group curri	iculum presentation		
16:00 17:00			Open Q&A se	ession for participants						
The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. 4 hours (asynchronous):			Fay Chen May 17 th	Hsin-I Chen May 17th	Wenli Tsou May 17 th		Ping Lin	Yu-Ting Kao May 18 th		
- Upload 15-minut members' presentat	 Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. 2 hours (synchronous): 		(Sat.) 10:00-12:00	(Sat.) 10:00-12:00	(Sat.) 13:00-15:00	(9	Sun.) 0-12:00	(Sun.) 13:00-15:00		
	th instructors for individual feedbac	k.								

			· n						
			Sci	hedule for ESI	P H2				
Date	August 25th (Mon.)	August 26th (Tue.) August 27th (Wed.) August 28th (Thu.)					Aug	August 29th (Fri.)	
Lecturer	Wenli Tsou Yu-Ting Kao	Keith Tong Shin-Mei Kao Fay Chen Rae-Ping Lin		Hsin-I Chen Lu-Chun Lin		Wenli Tsou Yu-Ting Kao			
8:40 9:00	Online Check-in & Devise Checking								
9:00 12:00	1. ESP-EMI collaborating	Needs analysis for lang awareness Learning material development Management Suppacking & repacking academic texts	1. Backward design & intended learning outcomes (ILOs) naterial 2. Elements of learning task g & repacking 3. Designing the task			Multimodal scaffolds & pedagogies Al-enhanced ESP-EMI collaboration		Group curriculum presentation	
12:00 13:00				Lu	nch Break				
13:00 16:00	Designing learning-oriented assessment & evaluating ESAP curriculum design (checklist) Group meeting	4. Group work on unpack repacking academic texts	ing &	4. Group wor ILOs & learn	k for designing ESP ing tasks	Al-assisted DL unpactrepacking Group work for multipedagogies & Al enhan	modal	Group curr	iculum presentation
16:00 17:00				Open Q&A se	ssion for participants				
The scheduled five-day course totals 30 hours, with an additional 6 hours for ESP individual curriculum design presentation reflection, feedback, & discussion. 4 hours (asynchronous):				e-Ping Lin	Yu-Ting Kao	Hsin-I Chen		hun Lin	Hsin-I Chen
- Upload 15-minu members' presenta 2 hours (synchron	- Upload 15-minute PPT slides, video as well as ESP syllabus, watch group members' presentations & provide self & peer feedback using checklist. 2 hours (synchronous): - 5 groups meet with instructors for individual feedback.		•	tember 6 th (Sat.) :00-12:00	September 6 th (Sat.) 13:00-15:00	September 6 th (Sat.) 15:00-17:00	. (5	mber 7 th Sun.) 0-12:00	September 7 th (Sun.) 15:00-17:00

VII. Certificate Issuance:

- A. Certificates will be issued collectively after the completion of all courses.
 - 1. The total hours of the program are 36 hours composed of 30 hours of blended online courses and 6 hours of ESP individual curriculum design presentation, feedback, and reflection.

- 2. A minimum of 33 hours (including Day 1, Day 5, and 2 hours of synchronous lecturer feedback and discussion) of participation is required.
- B. Participants must sign in and out for each day. If absence is required, please fill out the leave application form.
 - 1. The total hours of leave should NOT exceed 3 hours.
 - Leave requests will not be accepted for the following sessions: "Day 1
 (Overview of the course)," "Day 5 (Group presentation and feedback as well
 as individual task explanation)," and "2 hours of synchronous lecturer
 feedback and discussion").
 - 3. There are no provisions for makeup classes or video replays.

If you have any questions, feel free to contact us from Monday to Friday (9:00-17:00) at (06) 275-7575 #52021, or espsupport@emipd.tw. This prospectus may be modified if necessary.

